**Assignments for Diverse Populations in Recovery**

**Quiz**: Diverse Populations in Recovery

This is a multiple-choice quiz. All questions have been covered in this module.

**Discussion Question**: Diverse Populations

**The Man and the Eagle** (Taken from the Penn State package)

*Author unknown*

There was once a man who had never seen an eagle. One day a magnificent eagle landed on his windowsill, and when he saw it, he exclaimed, “What an ugly creature!” The man grabbed the eagle and pulled it into his house. “First, I am going to fix that curved beak of yours.” He used a file to remove the hook in the eagle’s beak. “Those claws are vicious looking,” the man said as he clipped the eagle’s claws until there was little left. When he finished, the man said, There, now you look better.” And he put the bird back on his open windowsill and shooed it away. You can imagine how long the newly trimmed eagle lasted in the wild.

The man changed the bird drastically in the is story. Without valuing the bird’s special qualities, the man altered the bird to be what he thought would be better.

Answer the following questions for the discussion board:

* How important do you think it was to the eagle to have his claws clipped?
* Why do you think the man changed the bird?
* If the man had known the eagle needed his beak and claws for survival, do you think that would have altered his view of the eagle?
* Share about a time you have tried to change a person or someone has tried to change you.
* What happens when people place their beliefs upon others?
* How do you believe placing your beliefs on a client in treatment for substance use disorder might impact him or her?
* How can you contribute to inclusion when you work in a treatment center, rather than division?

**Initial Post**:

* Your initial post is to be a minimum of 3-paragraphs.
* Answer all the questions posed.
* Use the grammar, punctuation, and spelling expected in a senior-level college course.

**Response to Classmate**:

* Respond to at least one classmate’s post.
* Response is to be a minimum of one-paragraph.
* Response is to relate and connect to the post to which you are responding.
* Use the grammar, punctuation, and spelling expected in a senior-level college course.