

UNT BACCALAUREATE SOCIAL WORK PROGRAM

Academic Year 2019-2020

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education.

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills and Cognitive and Affective Processes
When/where students are assessed:	At the completion of their field placement at their practicum site
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Ratings range from 1 = Below Expectations; 2 = Novice; 3 = Moderate; 4 = Advanced; or 5 = Exceptional. Students are expected to achieve ratings of 3 (Moderate) or higher.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Measure #2: Integrative Case Presentation

Dimension(s) assessed:	Knowledge, Values, Skills and Cognitive and Affective Processes
When/where students are assessed:	In the final 3 weeks of their practicum semester on campus.
Who assessed student competence:	A panel comprised two community social workers and one faculty member
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Ratings range from 1 = Below Expectations; 2 = Novice; 3 = Moderate; 4 = Advanced; or 5 = Exceptional. Students are expected to achieve ratings of 3 (Moderate) or higher.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Data Collected during the Academic Year (2019-2020)

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

The UNT BSW social work program has only one fully-accredited program option. $N = 60$

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Competency 1: Demonstrate Ethical and Professional Behavior	85%	95.0%
Competency 2: Engage Diversity and Difference in Practice	85%	97.5%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	98.4%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	98.4%
Competency 5: Engage in Policy Practice	85%	96.7%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	96.7%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	95.0%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	92.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	94.2%

Based on combined ratings of Field Instructor Ratings and Integrative Case Assessment. Ratings range from 1 = Below Expectations; 2 = Novice; 3 = Moderate; 4 = Advance; or 5 = Exceptional. Students are expected to achieve ratings of 3 (Moderate) or higher.